Dear Parents/Guardians,

*Nossal High School* is looking forward to another great year of teaching and learning and would like to advise you of *Nossal High School*’s voluntary financial contributions for 2025.

Schools provide students with free instruction to fulfil the standard Victorian curriculum, and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families enables us to move beyond the provision of a basic learning and teaching environment to create a vibrant and comprehensive educational program, which is essential to the development of highly able students. The contribution you make enables us to deepen and contextualise the learning your child receives in the classroom, ensuring that all Nossal students graduate as well rounded, confident, capable and independent young adults. Your voluntary contributions play a crucial role in enhancing our teaching and learning initiatives, providing resources that are essential for preparing your child both for university and for becoming a respectful member of society. With your ongoing assistance we are able to continue to develop the young leaders of the future.

The contributions you and other parents made last year to our various specialist funds have enabled us to achieve the following

* restore all changing rooms and toilets in Building B that were damaged during a significant flooding incident *(Building fund)*
* enhance our classrooms with interactive screens, upgrading from traditional *projectors (Library fund)*
* free time-poor parents of the obligation of contributing to the physical maintenance of the school through regular working bees *(Voluntary contributions)*
* provision of team sport uniforms (e.g. volleyball tops) for participants in interschool sports competitions *(Voluntary contributions)*
* replacement of instruments and purchase of new instruments to extend the scope of the school’s music program *(Voluntary contributions).*

For further information on the Department’s Parent Payments Policy please see a one-page overview attached at the end of this document.

Yours sincerely,

 

Tracey Mackin Prof. Subhash Abhayawansa

Acting Principal School Council President

**Student Name Parent Name**

**Contact Number**

**These are the items necessary for students to learn the curriculum.**

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| **Year 10 Curriculum Contributions** - items and activities that students use, or participate in, to access the Curriculum | **Amount** | **Contribution**  |
| *Student ID Card*  | $15 | 🗸 |
| *Nossal Time Social & Emotional Learning Program* | $50 | 🗸 |
| *IT – Specialist Software Licences to support enhance digital learning.**Sassyan, Reciprocity, Creative Cloud, Graphical Mapping, TPG, Vsphere, VEEM and Formative* | $175 | 🗸 |
| *Year 10 Classroom Consumables, Resources, Materials and Equipment**Library – shared classroom resource ($15)**Health and Physical Education – Resource materials and equipment ($15)* | $30 | 🗸 |
| ***Please add a tick to each item that applies to the elective your child has chosen. The cost of certain items (Year 10 Electives) will vary depending on the individual student’s timetable.*** |  | **Please tick** |
| ***Year 10 Electives****:**Art - Specialty Papers and Printer materials* | $25 |  |
| *Digital Technology* | $0 |  |
| *Electronics - 3D Print/Laser Cut Consumables* | $40 |  |
| *English – Truth & Lies* | $0 |  |
| *English – World Classics* | $0 |  |
| *English – Monsters and Magic*  | $0 |  |
| *Food Studies - Food consumables, Apron & Laundry* | $250 |  |
| *French*  | $10 |  |
| *Japanese*  | $10 |  |
| *Maths*  | $0 |  |
| *Music*  | $0 |  |
| *Science – Combating the Climate Crisis* | $25 |  |
| *Science – Energy & Taste (Chemistry) – Specific chemicals to support advanced practical classes* | $30 |  |
| *Science – Design Build Deploy – materials to build models* | $20 |  |
| *Science – Astronomy & Astrophysics – Demonstration materials* | $25 |  |
| *Sports Science* | $0 |  |
| *Team Sports* | $0 |  |
| *Theatre Studies*  | $0 |  |
| *Visual Communication – Specialty Art/Drawing Supplies* | $25 |  |
| **Year 10 Other Contributions -** for non-curriculum items and activities | **Amount** | **Contribution**  |
| *First aid equipment* | $10 | 🗸 |
| *Locker maintenance* | $30 | 🗸 |
| *Technical Support Services – provision of specialised production for all students into digital technologies and online curriculum environment in the Nossal learning management system* | $210 | 🗸 |
| **Total Amount** | **$** |  |

**Extra-Curricular Items and Activities**

Nossal High School offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the Curriculum. These are provided on a user-pays basis.

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| **Year 10 Extra-Curricular Items and Activities** | **Amount** | **Contribution (Please tick)** |
| ***Whole year level events****Please remove tick for items and activities your child will not participate in****.*** |
| *Year 10 Whole School Events**School Sport ($10)**Athletics carnival - entry and transport ($25)**Swimming carnival – entry and transport ($25)* | $60 | 🗸 |
| *Year 10 Experience – Pathways Week* | $60 | 🗸 |
| *House Performing Arts and Speech Night* | $105 | 🗸 |
| *Year 10 Extra Curricular Activities - guest speakers, workshops*  | $50 | 🗸 |
| *Co-curricular Clubs and Societies* | $8 | 🗸 |
| *Butterfly Effect – School Magazine* | $30 | 🗸 |
| *Music Ensemble & Individual Tuition (charged separately)* | ***Refer to music Program information on Website*** |
| **Total Extra-curricular Items and Activities** | **$** |
| **Please Note: There will be other activities and excursions that will be added to Compass throughout the year.** |  |

**Educational items for students to own**

You will be provided with a booklist from Campion Education in Term 4.

**Financial Support for Families**

*Nossal High School* understands that some families may experience financial difficulty and offers a range of support options, including:

* the Camps, Sports and Excursions Fund (CSEF).
* Individual Payment Arrangements
* *access to Sustainable School Shop – 2nd hand purchasing Text, Uniforms, and sport/music equipment*
* *Parents and Friends Associations 2nd hand items sales – Text & Uniforms*

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact: Ms Sheren Hawking – on Ph 03 8762 4600 or Email: finance@nossalhs.vic.edu.au

**Projected Total**

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| --- | --- |
| **Category** |  |
| Curriculum Contributions (excludes electives) | $270 |
| Other Contributions | $250 |
| Extra-Curricular Items and Activities *(excludes music ensemble & tuition)* | $313 |

 **Payment methods/options**

Payment options are extensive to provide convenience and confidentiality to parents. Options include Compass Pay, Saver Plus, Centrelink, Direct Debit and or Cash.

### Refunds

### Students withdrawing from camps, excursions and/or activities will not automatically be entitled to a refund.

* Where **no** cost is incurred by the school, a **full refund** may be payable when:

• The student’s place is filled by another student.

• The Principal/Principal’s Delegate deems the student’s withdrawal was unavoidable (eg: illness). NB: Proof of reason for withdrawal may be requested in such circumstances (e.g medical certificate).

* A **partial refund** may be payable when:

• The Principal/Principal’s Delegate deems the student’s withdrawal was unavoidable, but the school has incurred expenses relating to the withdrawal.

• In such cases, the refund will be the full amount paid less any expenses incurred by the school because of the withdrawal (e.g. Prepaid entry fees).

* **No refund** will be payable when:

• The Principal deems the withdrawal was avoidable or the school has incurred the full costs of the excursion, camp, or activity.

Instrumental Music - Where a family has requested a refund for any part of the Instrumental Music fee, consideration will first be given to the costs incurred by the school in planning and arranging Instrumental Music Instruction and the cost of any non-returnable items provided to the student. Please refer to Music Program information on Website.

For further information on the Department’s Parent Payment Policy please see a one-page overview attached.

**parent PAYMENTS policy**

**ONE PAGE OVERVIEW**

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| --- | --- |
|  | FREE INSTRUCTION* Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
* Schools may invite parents to make a financial contribution to support the school.
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|  | PARENT PAYMENT REQUESTSSchools can request contributions from parents under three categories:

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| Curriculum ContributionsVoluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum. | Other ContributionsVoluntary financial contributions for non-curriculum items and activities that relate to the school’s functions and objectives. | Extra-Curricular Items and ActivitiesItems and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis. |

* Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).
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|  | FINANCIAL HELP FOR FAMILIES* Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn’t miss out.
* Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.
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|  | SCHOOL PROCESSES* Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.
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