Topic Area:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | High (3) | Medium (2) | Low (1) | Not Shown (0) |
| **Shared Mark** |  |  |  |  |
| **Understanding the Ethical Dilemma:  depth of understanding and engagement with the prompts provided** |  |  |  |  |
| **Collaboration: work was spread equally** |  |  |  |  |
|  |  |  |  |  |
| **1st Presenter Mark:** |  |  |  |  |
| **Critical Thinking**  **personal contribution involved reflection and the use of high-level thinking** |  |  |  |  |
| **Communication Skills**  **information presented was coherent and relevant** |  |  |  |  |
|  |  |  |  |  |
| **2nd Presenter Mark:** |  |  |  |  |
| **Critical Thinking**  **personal contribution involved reflection and the use of high-level thinking** |  |  |  |  |
| **Communication Skills**  **information presented was coherent and relevant** |  |  |  |  |
|  |  |  |  |  |
| **3rd Presenter Mark:** |  |  |  |  |
| **Critical Thinking**  **personal contribution involved reflection and the use of high-level thinking** |  |  |  |  |
| **Communication Skills**  **information presented was coherent and relevant** |  |  |  |  |
|  |  |  |  |  |
| **4th Presenter Mark:** |  |  |  |  |
| **Critical Thinking**  **personal contribution involved reflection and the use of high-level thinking** |  |  |  |  |
| **Communication Skills**  **information presented was coherent and relevant** |  |  |  |  |