Topic Area:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | High(3) | Medium(2) | Low(1) | Not Shown(0) |
| **Shared Mark** |  |  |  |  |
| **Understanding the Ethical Dilemma: depth of understanding and engagement with the prompts provided** |  |  |  |  |
| **Collaboration:work was spread equally** |  |  |  |  |
|  |  |  |  |  |
| **1st Presenter Mark:**  |  |  |  |  |
| **Critical Thinking** **personal contribution involved reflection and the use of high-level thinking** |  |  |  |  |
| **Communication Skills** **information presented was coherent and relevant** |  |  |  |  |
|  |  |  |  |  |
| **2nd Presenter Mark:**  |  |  |  |  |
| **Critical Thinking** **personal contribution involved reflection and the use of high-level thinking** |  |  |  |  |
| **Communication Skills** **information presented was coherent and relevant** |  |  |  |  |
|  |  |  |  |  |
| **3rd Presenter Mark:**  |  |  |  |  |
| **Critical Thinking** **personal contribution involved reflection and the use of high-level thinking** |  |  |  |  |
| **Communication Skills** **information presented was coherent and relevant** |  |  |  |  |
|  |  |  |  |  |
| **4th Presenter Mark:** |  |  |  |  |
| **Critical Thinking** **personal contribution involved reflection and the use of high-level thinking** |  |  |  |  |
| **Communication Skills** **information presented was coherent and relevant** |  |  |  |  |