

YEAR 9 2023

Dear Parents/Guardians,

*Nossal High School* is looking forward to another great year of teaching and learning and would like to advise you of *Nossal High School*'s voluntary financial contributions for *2023*.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families enables us to move beyond the basic provision of a teacher and a classroom to create the sort of vibrant and comprehensive program which is so essential to the development of highly able students. The provision of a broad range of shared educational experiences attended by all students in a given cohort is a key component of our success. It is essential not just as a way to deepen and contextualise the learning they do in the classroom, but also in ensuring that all Nossal students graduate as well rounded, confident and independent young adults. Nossal students achieve excellent academic results but, more importantly, they are very well prepared for the transition to university and to an active engagement as future citizens due to their participation in the learning community which your contributions resource and maintain. With your ongoing assistance we are able to continue to develop the young leaders of the future.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Yours sincerely,

Roger Page Principal John Inns School Council President



**Student Name** 

**Parent Name** 

## **Contact Number**

# These are the items necessary for students to learn the curriculum.

Year 9 Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum	Amount	Contribution
Student ID Card	\$15	$\checkmark$
Combination Lock	\$15	$\checkmark$
Nossal Time Social & Emotional Learning Program	\$50	$\checkmark$
IT – Specialist Software Licences to support/enhance digital learning.		,
Cyber Awareness Program, Reciprocity, TRAPS, UrKund, Adobe, Mimecast, NearMap , GROK, Formative & Vsphere increased bandwidth	\$270	$\checkmark$
Year 9 Classroom Consumables, Resources, Materials and Equipment Library – shared classroom resource (\$15) Science Lab coat & safety glasses (\$30) Health and Physical Education – Resource materials and equipment (\$15)	\$60	~
Please add a tick to each item that applies to the elective your child has chosen. The cost of certain items (Year 9 Electives) will vary depending on the individual student's timetable.		Please tick
Year 9 Electives:		
Art - Specialty Papers and Printer materials	\$25	
Creative - Design Maker materials	\$40	
Dance - Excursion Dance studio/instructors	\$60	
Digital Technology – Online coding software	\$30	
Electronics - 3D Print/Laser Cut Consumables, Model making	\$40	
Food Studies/Edible Arts - Food consumables, Apron & Laundry & Cake decorating. (This elective has a workshop, incursion or excursion See extracurricular items and activities for cost)	\$245	
Music	\$0	
Photography – Specialty Papers & Printer	\$25	
Visual Communication – Specialty Art/Drawing Supplies	\$10	



Year 9 Other Contributions - for non-curriculum items and activities	Amount	Contribution
First aid equipment	\$10	$\checkmark$
Locker maintenance	\$30	$\checkmark$
Technical Support Services – provision of specialised production for all students into digital technologies and online curriculum environment in the Nossal learning management system	\$210	$\checkmark$
		Please tick
Contribution to Music Development Fund	E.g. \$100	
Contribution to Sports Development Fund	E.g. \$50	
Contribution in lieu of working bee days	E.g. \$50	
Tax deductible contributions	Amount	Contribution
		(Please tick)
<b>Building fund.</b> A tax-deductible contribution to support renovations, upgrades, and maintenance of school infrastructure.	E.g \$100	
<i>Library fund</i> . A tax-deductible contribution to support book purchases and other equipment that sustain the library as a valuable resource.	E.g. \$100	
2022 Special Project – Lifesize bronze statue of Sir Gustav Nossal	E.g. \$100	
Total Amount	\$	

## **Extra-Curricular Items and Activities**

Nossal High School offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum.

Year 9 Extra-Curricular Items and Activities	Amount	Contribution (Please tick)
<i>Whole year level events</i> <i>Please remove tick for items and activities your child will not participate i</i>	n.	
Year 9 Camp – Roses Gap	\$490	$\checkmark$
Year 9 Experience – City Week/I Week/Big Day Out	\$200	$\checkmark$
House Performing Arts and Speech Night	\$105	$\checkmark$
Year 9 Extra Curricular Activities - guest speakers, workshops	\$75	$\checkmark$
Year 9 Whole School Events School Sport (\$10) Athletics carnival - entry and transport (\$25) Swimming carnival – entry and transport (\$25)	\$60	✓
Co-curricular Clubs and Societies	\$15	$\checkmark$



Butterfly Effect – School Magazine	\$30	$\checkmark$
English theatre excursion, ICAS	\$85	$\checkmark$
Maths Competitions includes – Australian Maths Comp, Melbourne University Schools comp and Computational Algorithmic Thinking	\$23	$\checkmark$
Maths – Other competitions (not all students)	\$10	
Science model, Healesville Sanctuary Excursion	\$60	$\checkmark$
French or Japanese, language immersion activities days	\$50	$\checkmark$
Music Ensemble & Individual Tuition (charged separately)	Refer to Music Program information on Website	
Activities linked to Electives Please add a tick to each item that applies to the elective your child		Please tick

	Total Extra-curricular Items and Activities		\$
	Food Studies/Edible Arts excursion	\$45	
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## Educational items for students to own

You will be provided with a booklist from Campion Education in Term 4.

## **Financial Support for Families**

*Nossal High School* understands that some families may experience financial difficulty and offers a range of support options, including:

- the Camps, Sports and Excursions Fund (CSEF).
- Individual Payment Arrangements
- access to Sustainable School Shop 2<sup>nd</sup> hand purchasing Texts, Uniforms, and sport/music equipment
- Parents and Friends Associations 2<sup>nd</sup> hand items sales Texts & Uniforms

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact: Mrs Sharon Blyth – on Ph 03 8762 4600 or Email: finance@nossalhs.vic.edu.au

## **Projected Totals**

Category	
Curriculum Contributions (excludes electives)	\$422
Other Contributions (excludes donations & tax-deductible contributions)	\$250
Extra-Curricular Items and Activities ( <i>excludes elective activities and music ensemble &amp; tuition</i> )	\$1193



## Payment methods/options

Payment options are extensive to provide convenience and confidentiality to parents. Options include Compass Pay, Saver Plus, Centrelink, Direct Debit and or Cash.

## Refunds

- Students withdrawing from camps, excursions and/or activities will not automatically be entitled to a refund.
- Where **no** cost is incurred by the school, a **full refund** may be payable when:
  - The student's place is filled by another student.
  - The Principal/Principal's Delegate deems the student's withdrawal was unavoidable (eg: illness). NB: Proof of reason for withdrawal may be requested in such circumstances (e.g medical certificate).
- A partial refund may be payable when:
  - The Principal/Principal's Delegate deems the student's withdrawal was unavoidable, but the school has incurred expenses relating to the withdrawal.
  - In such cases, the refund will be the full amount paid less any expenses incurred by the school because of the withdrawal (e.g. Prepaid entry fees).
- **No refund** will be payable when:
  - The Principal deems the withdrawal was avoidable or the school has incurred the full costs of the excursion, camp, or activity.
- Instrumental Music Where a family has requested a refund for any part of the Instrumental Music fee, consideration will first be given to the costs incurred by the school in planning and arranging Instrumental Music Instruction and the cost of any non-returnable items provided to the student. Please refer to Music Program information on Website.

For further information on the Department's Parent Payment Policy please see a one-page overview attached.

# **PARENT PAYMENTS POLICY**

# **ONE PAGE OVERVIEW**



# FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

# PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

## **Curriculum Contributions**

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

#### Other Contributions

Voluntary financial contributions for noncurriculum items and activities that relate to the school's functions and objectives.

### Extra-Curricular Items and Activities

Education

and Training

TORIA

State Government

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

 Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



## FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



## SCHOOL PROCESSES

Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.