

# **VCE Parent Information Session 2020**

#### Format of session

- $\overline{7:00} 8:00 \text{ pm}$ 
  - Introduction Tracey Mackin
  - General VCE Information Katherine Warriner
  - Wellbeing team Fiona de Zylva
  - Curriculum at Nossal Angus Clark
  - Questions

# Ms Tracey Mackin

# Director of VCE & Pathways – Ms Katherine Warriner

#### **Partnership**

The student's journey through VCE is a partnership

We will support you at every step along the way

Never hesitate to contact the school

# **Subjects and Units**

- Most subjects at VCE are made up of 4 Units.
  - Units 1 & 2 are a year 11 standard
  - Units 3 & 4 are a year 12 standard

# Minimum Requirements

- Students must satisfactorily complete at least 16 units to get their VCE
- These must include at least three units of English
   (English, English Language, Literature or English as an
   Additional Language) 2 of these must be at Unit 3 & 4
   level
- Three other Unit 3 & 4 sequences
- Most students at Nossal complete 24 Units

#### **VCE at Nossal**

- Standard Nossal course for the majority of students.
- Individual pathways are available and can be discussed with Director of VCE & Pathways

Year Level	Number of Subjects
10	One Unit 1 & 2 sequence (1 subject – 2 units)
11	Five Unit 1 & 2 sequences (5 subjects – 10 units) and one Unit 3 & 4 sequence (1 subject – 2 units)
12	Five Unit 3 & 4 sequences (5 subjects – 10 units)

#### What other options are there?

- VSL (Victorian school of languages) distance education or Saturday school
  - Contact Mr Rohan Bramley
- Distance education for non language subjects, useful in the case of subject clashes
  - Contact Ms Katherine Warriner
- VET (Vocational Education Training)
  - Contact Ms Clarissa Jacques

# How will students achieve their goals in the VCE?

- ✓ Working collaboratively with their peers
- ✓Organised
- ✓ Reliable & consistent
- **√**Utilising resources
- √ Have balance in their life

#### **Organised**

- √Space
- **√**Equipment
- √Time
- √Homework and Study good students do both







#### Be reliable and consistent

- □Do a little, often
- ■Ensure deadlines are met
- Revise regularly

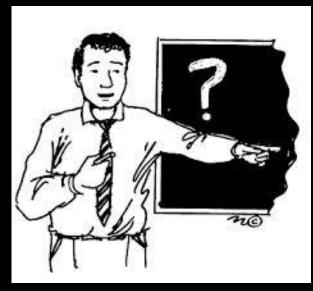


#### **Use resources**

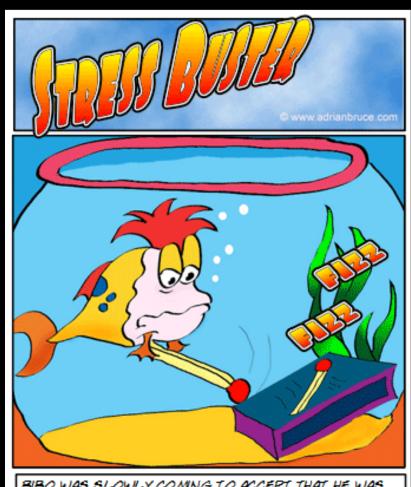








## **Set Aspirational But Realistic Goals**



BIBO WAS SLOWLY COMING TO ACCEPT THAT HE WAS UNLIKELY TO REALISE HIS LIFELONG DREAM OF BECOMING A PYROMANIAC.

#### **Don't Procrastinate**

#### stages of procrastination

chibird. tumblr. com

#### 1. false security



This isn't due for a while!



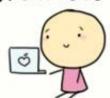
2. laziness



Maybe I should get a headstart...



3. excuses



I'm busy right now.



4. denial



l still have time..



5. crisis I'll never procrastinate



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6.repeat

#### How much homework?

- Year 11 − 2.5 hours per night 12.5 hours per week
- Year 12 − 3 hours per night 15 hours per week

#### What about during the holidays?

- ■Time per subject:
  - Units 1 & 2
    2 hours
  - Units 3 & 43 hours

#### **Special Provision**

- Students may be eligible for special provision if they are affected by:
  - An acute or chronic illness
  - Any factors relating to personal environment
  - Impairment or disability
- If, at any time, you feel your child requires additional support to achieve their best in the VCE please speak to the Director of VCE & Pathways

#### **Special Exam Arrangements**

- Students who experience any of the following:
  - Severe health impairment
  - Significant physical disability
  - Hearing impairment
  - Vision impairment
  - Learning disability
  - Severe language disorder

may be eligible for special exam arrangements.

- Please speak to the Director of VCE & Pathways if you feel any of these may apply to your child.
- Applications close Friday 27<sup>th</sup> March.

In some circumstances, emergency exam arrangements can be made.

#### **Attendance**

- **100%**
- No holidays during the term



#### **Assessment**

- What are SACs?
  - SACs are the assessment tasks completed in Unit 3 & 4 subjects.
  - The results of these are reported to VCAA for study score calculations
  - Many students highly stressed
- SAC Calendar available on Compass to students and parents.
- VASS? Victorian Assessment Software System
- VCAA? Victorian Curriculum and Assessment Authority

#### **Study Scores**

- Study Score rank of performance compared to everyone else who took that subject
  - Out of 50 (in increments of 1)
  - •Used to calculate the ATAR

Study Score	20	25	30	35	40	45
Percentage of students on or above	93%	78%	53%	26%	9%	2%

# Australian Tertiary Admission RANK (ATAR)

#### • The ATAR:

- Is not a score out of 100 it is a rank between 0.00 and 99.95
- It is not the be all and end all of a person. It is a tool that:
  - Allows tertiary institutions to rank students
  - Provide a level playing field for applicants who have all done different types of programs
- To calculate the ATAR VTAC uses:
  - English plus three other permissible scoreable studies (primary four)
  - Plus up to two other studies (5<sup>th</sup> and 6<sup>th</sup> increments 10%)

#### **Scaling and the ATAR**

- Just because studies are scaled up doesn't mean a student will get a 'good' ATAR
- Students need to perform well in all studies to get a 'good' ATAR
- Students should select subjects they are good at <u>and</u> enjoy to maximise their opportunities

#### Resources

- VCAA
- http://www.vcaa.vic.edu.au/
- VTAC
- http://www.vtac.edu.au/
- My Future
- http://www.myfuture.edu.au/
- Specific university websites

#### **Open Days**

- When are Open Days?
  - Late July & August
- What happens on an Open Day?
  - Opportunity to speak with academics, lecturers and current students about courses & facilities
- Who should attend Open Days?
  - Anyone considering tertiary study

#### **Careers & Pathways Expo**

- ■Date: Thursday 23<sup>rd</sup> July 2020
- ■Time: 4 8pm
- Venue: Nossal High School
  - •Info stalls, alumni talks & panel discussions
  - Explore course & career options
  - Students, family & friends welcome!

# Health and Wellbeing Ms Fiona de Zylva



# Wellbeing Team

- Fiona de Zylva
- Sandy Ayton-Delaney
- Renee Tuck
- House Leaders:
  - Pegasus Leigh Jose
  - Garuda Mat Delaney
  - Griffin Jess Ball
  - Phoenix Rian Labrooy
- Tutorial Teachers
- Attendance Julie Northey

# Balance – fitting it all in



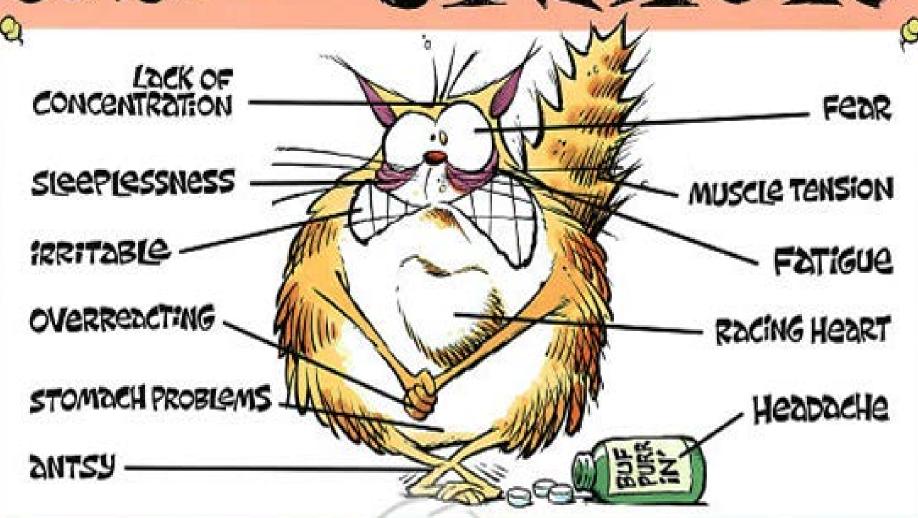
# **Overload**



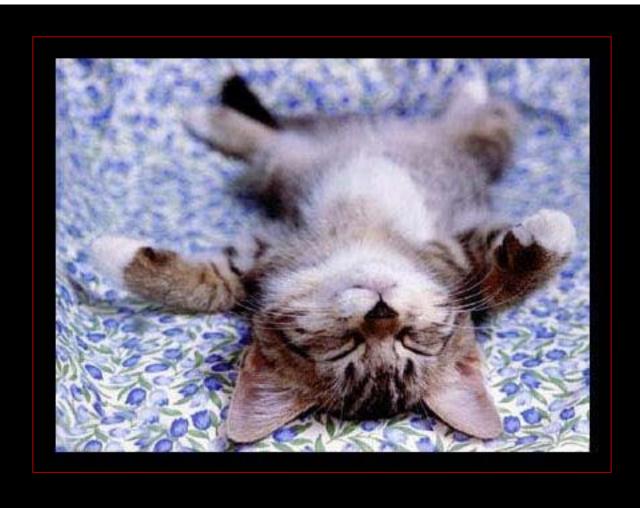
# **OVERWHELMED**

SURE, I CAN HANDLE THE LOAD. NO PROBLEM.

# Career and Maley



# Relax



# SLEEP



# Keep in touch with friends



A problem shared is a problem halved

# Mr Angus Clark- Curriculum

# As adult as high school can get!

- Post-compulsory studies
  - Course aims and design
  - Content heavy, time poor
  - 'Just cram' won't work
  - 'Team Nossal' versus VCAA
  - Secrets to Success
    - Not very secret!
    - Activity not Passivity
    - •Engagement (not just time) with the subject = deep learning = best results

## The Importance of English

#### Lower English score

Subject	Study Score
English	28
Physics	34
Methods	36
Chemistry	31
Specialist Maths	30
<b>Business Management</b>	35
ATAR	86

#### Higher English score

Subject		Study Score
English		37
Physics		33
Methods		35
Chemistry		32
Specialist Maths		31
Accounting		31
	ATAR	91.45

# Feedback is Fab

- What are SACs for?
  - Differentiation & Ranking
  - Moderation against examination
  - Part of the *learning process*
- Who counts as a "high scorer" at Nossal?
  - Achieving perspective
  - Resilience is key
  - Growth Mindset

# **Tutoring: pros & cons**

- Potential advantages:
  - One-on-one interaction
  - "Nowhere to hide"

- Potential disadvantages
  - Inaccurate advice
  - Overload & exhaustion

#### Sir Gustav Nossal Medallion

Recognises students for extra-curricular activities and demonstrating an ethical, disciplined, synthesising, creative and respectful mind

A good way to keep balance in your life

# **Communication at Nossal**

- **Teams** student portal with class materials, messages from staff, chat with teachers
  - remind students to keep accessing
- Compass roll marking, attendance, excursion approvals, increasingly used for communication with parents
- Newsletter
- School website

# Staying in the Loop

- Email is the first method most staff will use to contact you about concerns
  - Clarity
  - Doesn't interrupt your work day
  - Record of interaction is automatically maintained for your future reference
- Please ensure that your email details are up to date

# What is your child's email address?

- Student code@students.nossalhs.vic.edu.au
- Example: Harry Potter's student code is POT0001
- His email would be POT0001@students.nossalhs.vic.edu.au
- Encourage students to use the regularly

# Contacting Staff Ph: 8762 4600

Staff email: formal first name.surname@nossalhs.vic.edu.au

Katherine Warriner – VCE/pathways, special provisions katherine.warriner@nossalhs.vic.edu.au

Angus Clark – Curriculum issues angus.clark@nossalhs.vic.edu.au

Clarissa Jacques — Careers and University advice clarissa.jacques@nossalhs.vic.edu.au

Heads of House – Wellbeing concerns firstname.lastname@nossalhs.vic.edu.au

# **Conclusion**

- Thank you
- We are here to help
- Never hesitate to contact us

# Questions?